

Daryl G. Smith
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Daryl G. Smith is Professor of Education and Psychology at the Claremont Graduate University, Claremont, California.

She received her Bachelor's degree in mathematics from Cornell University and a Master's degree in Student Personnel and Counseling at Stanford University. In 1968, Dr. Smith moved to The Claremont Colleges Consortium as Pomona College's Assistant Dean of Students. She later became Dean of Students at Scripps College, earned a Ph.D. in psychology and higher education from The Claremont Graduate School, and joined the faculties of Scripps and The Claremont Graduate School as an assistant professor of psychology. In 1983, Dr. Smith was appointed Vice President for Planning and Research at Scripps. She became a full-time faculty member in psychology and higher education at The Claremont Graduate School (later Claremont Graduate University) in 1986.

Dr. Smith's research interests center on diversity in higher education, evaluation and organizational change, college governance issues, women in academe, women's colleges, institutional research, student affairs, and classroom teaching. These areas of expertise have been presented in numerous venues as keynote, invited, and plenary addresses.

Dr. Smith is Co-PI on a major project for the James Irvine Foundation working with a number of private colleges and universities in California who are working to evaluate their progress on diversity efforts on campus (see [here](#)). A recent report "The Campus Diversity Initiative: Current Status, Anticipating the Future" provides an overview.

Recent studies include research on faculty hiring ("Interrupting the Usual: Successful Strategies for Diversifying the Faculty," with Turner, Osei-Kofi, Richards, 2004) Journal of Higher Education, and a retrospective study of standardized tests. She has also been a co-author with Musil, García, Hudgins, Sedlacek, Nettles, "To Form a More Perfect Union," (2000), "A Diversity Research Agenda," "Assessing Diversity on College and University Campuses" published by AACU.

Some of her other publications include Studying Diversity in Higher Education with Lisa Wolf (Wendel) and Tom Levitan, Achieving Faculty Diversity: Debunking the Myths with co-authors Lisa Wolf-Wendel and Bonnie Busenberg, Strategic Governance: How to Make Big Decisions Better with Jack Schuster, and Diversity Works: The Emerging Picture of How Students Benefit. In 1999, Dr. Smith published Taking Women Seriously: Lessons and Legacies for Educating the Majority with Elizabeth and Charles Tidball and Lisa Wolf-Wendel.

Dr. Smith currently serves as an elected member of the Board of the American Association of Higher Education and has also served as Chair of the Editorial Board of The Journal of Higher Education, on the Board of Directors of the Association for the Study of Higher Education (ASHE), as Consulting Editor to the ASHE-ERIC Report Series and Series Editor for four of the ASHE Readers in Higher Education, on the Editorial Board of the National Association of Student Personnel Administrators (NASPA) Monograph Series, and the Editorial Board of the NASPS Journal.