

**Susan Staffin Metz**  
Senior Advisor, Consultant, Stevens Institute of Technology  

---

M.A., Seton Hall University



Susan Staffin Metz, co-founder (1990) of WEPAN, Women in Engineering Programs and Advocates Network, has been a member of its board since 2001. She holds several positions at the Stevens Institute of Technology in Hoboken, New Jersey. She is the Senior Advisor of their Center for Innovation in Engineering and Science Education and a Consultant of the Office of Student Development. Until 2004, she was the Executive Director of their Lore-EI Center for Women in Engineering and Science as well.

She provides technical assistance to colleges and universities to increase access, retention, and advancement of women in engineering and science at the pre-college, college and faculty levels; and has worked with more than 175 institutions since 1992. In addition, Metz designs and implements initiatives to engage faculty in engineering and science to develop course content to improve retention of students, particularly underrepresented groups.

In 2003, Susan Metz received the Maria Mitchell Women in Science Award. In 2002; she received the White House Presidential Award for Excellence in Science, Mathematics, and Engineering Mentoring for WEPAN.

She holds a B.A. degree in Psychology from Boston University and received her M.A. degree in Counseling Psychology from Seton Hall University.

**Recent Publications**

Bogue, B., and Metz, S.S. (2005). FacultyForTheFuture.org. *Proceedings of the WEPAN/NAMEPA Joint Conference*. April 2005.

Rinehart, J., Metz, S.S., and Woods, S. (2003). *WEPAN Position Statement. Proceedings of the Pan-Organizational Summit on the U.S. Science and Engineering Workforce*. The National Academies Press, pp.195-200.

Metz, S.S. (project director, editor, & author) (2002). *Making the Connection Curriculum: Presenter's Guide with Karen Samuelsen. A series of hands-on engineering based activities for students in grades 3-12 with Dr. Martha Cyr, Tufts University*. Women in Engineering Programs & Advocates Network. [http://www.wepan.org/events\\_connection.html](http://www.wepan.org/events_connection.html)

Didion, C., Mattson, G., and Metz, S.S. (2002). Women in Engineering and Science: Collaborative Models for the Future, *Proceedings of the 2002 International Conference of Women Scientists and Engineers (ICWES)*.

Daniels, J.Z., and Metz, S.S. (2002). Resources For and From Women in Science and Engineering, *International Conference of Women Scientists and Engineers (ICWES) Conference Proceedings*, Ottawa, Canada.

Muller, C.B., and Metz, S.S. (2002). Burying the Pipeline and Opening Avenues to Engineering. ASEE PRISM. *American Society for Engineering Education*. p. 72.