

Tom McKlin, Ph.D
President, The Findings Group

Ph.D., Georgia Institute of Technology



Tom McKlin has a B.A. in Philosophy and English, a M.S. in Applied Linguistics, and a M.S. and Ph.D in Instructional Technology. He is a frequent presenter at the American Evaluation Association's (AEA) annual conferences; serves as AEA's K-12 Topical Interest Group Program co-chair; serves as an invited guest lecturer on evaluation topics at Georgia State University, North Georgia College and State University, and the Centers for Disease Control; and is a contributing editor to the *Journal of Personnel Evaluation in Education*.

Dr. McKlin also directs evaluation activity for Georgia Tech's Center for Education Integrating Science, Mathematics, and Computing (CEISM). Dr. McKlin's unit supports over \$15M in funded projects. He has direct experience leading or contributing to evaluations of leadership, STEM, and instructional technology innovations.

School Leadership

His leadership evaluation work includes serving as lead evaluator for Georgia's Leadership Institute for School Improvement (GLISI), a public/private organization designed to support and equip school leaders in Georgia; Georgia's Rising Stars program which builds collaborations to identify and train aspiring school leaders; and the Leadership Preparation Performance Coaching (LPPC) program which identifies and trains education leadership coaches.

STEM

Dr. McKlin serves as the lead evaluator for both Georgia Computes! and SciTrain, two NSF-funded projects. Georgia Computes! is housed in Georgia Tech's College of Computing and seeks to increase the pipeline of students pursuing computing degrees and careers. SciTrain provides training and awareness to math and science teachers to ensure that their students with disabilities experience science and math as richly as students without disabilities. Dr. McKlin serves as the principal investigator on 10 of Georgia's 27 Math/Science Partnership grants.

Instructional Technology

Dr. McKlin currently supports and provides technical assistance to Georgia's 21st Century Learning Environments and Georgia's Title II-D Wireless Computing Environments. The 21st Century Learning Environments program partners instructional lead teachers with technologists to showcase the impact of well-designed, technology-supported instruction. The Title II-D Wireless grant is designed to improve student learning through technology-based instructional innovations.

Dr. McKlin has experience leading both quantitative and qualitative studies. He has designed, developed, deployed, analyzed and reported on both paper and web-based surveys delivered to numerous audiences. Dr. McKlin has also designed and developed an artificial neural network application that automatically analyzes and categorizes on-line educational discussion messages. He has extensive database experience and runs an annual "similar schools" comparison which compares program schools to their demographic "nearest neighbors" outside of the program on student achievement measures. Regarding qualitative data, Dr. McKlin has led the design of numerous interview, structured interview, and focus group protocols. He has also facilitated and prepared teams to facilitate focus groups, and coordinated the analysis of interview and focus group transcripts.